



“Faking” the Past

(1965 – 1986)

To better understand some of the important people involved in the **Philippine People Power Revolution**, you will create a **“Fakebook” page**. This online application has many aspects of Facebook, including a **profile, friends, posts, and comments**. You will use all of these to show your understanding of the person you choose.

1. Choose to **become** one of these three people:



Ferdinand Marcos



Imelda Marcos



Benigno (Ninoy) Aquino, Jr.

2. **Create** a “Fakebook” **page** as that person. **(Copy the URL and paste it into your SS Written Work GoogleDoc! If you loose your URL, you will have to start all over again!)**
3. Set up your **“Fakebook” profile** page including the following details:
 - ✓ Name
 - ✓ Birthdate
 - ✓ Education
 - ✓ Relationship status
 - ✓ Family (*only the immediate family*)
 - ✓ Occupation (*at that time*)
 - ✓ Political views (*What they would say they believed in?*)
 - ✓ Quote (*a famous quote said by them*)
4. Post at least **5 statues updates of important historical events from 1965 – 1986** in chronological order. Make sure you **sound like your person!**
5. Create at least **5 friends of historical importance**.

6. Your person’s historical friends need to **respond to at least 10 times of your statues updates**. For this, you have to **think and speak like these historical people!**
7. **Print out your “Fakebook” page** and hand it in to your teacher on the assigned due date!



Status updates should focus on **important historical events between 1965 – 1986** and should show how your person feels about these events. **Some status updates must focus on the concept of HOW power is being used or abused during this time.**

Responses should be thorough and show an understanding of how the person might have communicated if Facebook had been around during this time.

Some humor is OK in this project, but remember that these characters faced many problems and stress during this time. Too much humor will reflect poorly on the “voice” of the project and could also indicate a lack of understanding of the importance of these events.

Standards and Criteria for Success

	Exemplary 7	Proficient 5	Developing 3	Emerging 1
Knowledge & Understanding	Project goes significantly beyond the stated requirements and demonstrates outstanding understanding of important characters.	Project meets the stated requirements and demonstrates sufficient understanding of important characters	Project is missing some stated requirements and demonstrates limited understanding of important characters	Project is missing significant parts of the stated requirements and is not able to demonstrate understanding of important characters.
Communication <i>Do I have a clear point of view?</i> <i>Have I tried something new to create a voice in my writing?</i> 4.13 Produce pieces of text that display a specific mood.	Expresses a compelling point of view Takes risks to create a highly distinctive voice	Expresses a clear point of view Takes risks to create a voice	Attempts to express a point of view Attempts to take risks to create a voice	Needs to express a point of view Needs to take risks to create a voice
Transfer M.SS5.4 Explain the causes and effects of revolutionary change in structures of power and authority	Content of page demonstrates a thorough understanding of how events of the time impacted the balance of power in the Philippines	Content of page demonstrates an adequate understanding of how events of the time impacted the balance of power in the Philippines	Content of page demonstrates a limited understanding of how events of the time impacted the balance of power in the Philippines	Content of page demonstrates a significantly limited understanding of how events of the time impacted balance of power in the Philippines